

Physics 207 – Lecture 4

Physics 207, Lecture 4, Sept. 18

Agenda

- Chapter 3, Chapter 4.1, 4.2
 - ❖ Coordinate systems
 - ❖ Vectors (position, displacement, velocity, acceleration)
 - ❖ Vector addition
 - ❖ Kinematics in 2 or 3 dimensions
 - ❖ Independence of x, y and/or z components

Assignment: Finish reading Ch. 4, begin Chapter 5 (5.1 and 5.2)

- WebAssign Problem Set 1 due tomorrow (should be done)
- WebAssign Problem Set 2 due Tuesday next week (start today) (Slightly modified from original syllabus)

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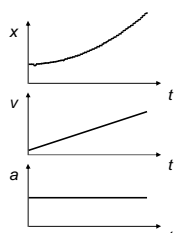
Chapter 2 recap: Two “perspectives” to motion in one-dimension

Starting with $x(t)$

$$x = x(t)$$

$$v = \frac{dx}{dt}$$

$$a = \frac{dv}{dt} = \frac{d^2x}{dt^2}$$



Starting with a, v_0 and x_0

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$v = v_0 + a t$$

$$a = \text{const}$$

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Rearranging terms gives two other relationships

- For constant acceleration:

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$v = v_0 + a t$$

$$a = \text{const}$$

- From which we can show (caveat: **constant acceleration**):

$$v^2 - v_0^2 = 2a(x - x_0)$$

$$v_{\text{avg}} = \frac{1}{2}(v_0 + v)$$

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See text: 3-1

Coordinate Systems / Chapter 3

- In 1 dimension, only 1 kind of system,
 - ❖ Linear Coordinates (x) +/-
- In 2 dimensions there are two commonly used systems,
 - ❖ Cartesian Coordinates (x,y)
 - ❖ Polar Coordinates (r,θ)
- In 3 dimensions there are three commonly used systems,
 - ❖ Cartesian Coordinates (x,y,z)
 - ❖ Cylindrical Coordinates (r,θ,z)
 - ❖ Spherical Coordinates (r,θ,ϕ)

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See text: 3-1

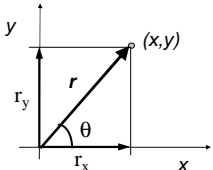
Converting Coordinate Systems

- In **polar** coordinates the vector $\mathbf{R} = (r,\theta)$
- In Cartesian the vector $\mathbf{R} = (r_x, r_y) = (x,y)$
- We can convert between the two as follows:

$$r_x = x = r \cos \theta$$

$$r_y = y = r \sin \theta$$

$$\mathbf{R} = x \mathbf{i} + y \mathbf{j}$$



$$r = \sqrt{x^2 + y^2}$$

$$\theta = \tan^{-1}(y/x)$$

- In 3D cylindrical coordinates (r,θ,z) , r is the same as the magnitude of the vector in the x - y plane [$\text{sqrt}(x^2 + y^2)$]

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See text: 3-2

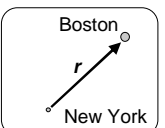
Vectors

- In 1 dimension, we can specify direction with a + or - sign.
- In 2 or 3 dimensions, we need more than a sign to specify the direction of something:
- To illustrate this, consider the **position vector** \mathbf{r} in 2 dimensions.

Example: Where is Boston?

- ❖ Choose **origin** at New York
- ❖ Choose coordinate system

Boston is 212 miles northeast of New York [in (r,θ)] OR
 Boston is 150 miles north and 150 miles east of New York [in (x,y)]

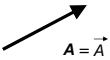


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Vectors...

- There are two common ways of indicating that something is a vector quantity:
 - ❖ Boldface notation: \mathbf{A}
 - ❖ "Arrow" notation: \vec{A}



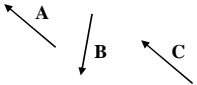
$\mathbf{A} = \vec{A}$

\vec{A}

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Vectors have rigorous definitions

- A vector is composed of a magnitude and a direction
 - ❖ Examples: displacement, velocity, acceleration
 - ❖ Magnitude of \mathbf{A} is designated $|\mathbf{A}|$
 - ❖ Usually vectors include units (m, m/s, m/s²)
- A vector has no particular position (Note: the position vector reflects displacement from the origin)
- Two vectors are equal if their directions, magnitudes and units match.



$\mathbf{A} = \mathbf{C}$
 $\mathbf{A} \neq \mathbf{B}, \mathbf{B} \neq \mathbf{C}$

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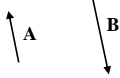
Comparing Vectors and Scalars

- A scalar is an ordinary number.
 - ❖ A magnitude **without** a direction
 - ❖ May have units (kg) or be just a number
 - ❖ Usually indicated by a regular letter, no bold face and no arrow on top.

Note: the lack of specific designation of a scalar can lead to confusion

- The **product** of a vector and a scalar is another vector in the same "direction" but with modified magnitude.

$\mathbf{A} = -0.75 \mathbf{B}$

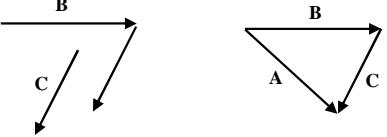


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Vector addition

- The sum of two vectors is another vector.

$\mathbf{A} = \mathbf{B} + \mathbf{C}$

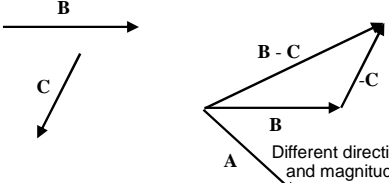


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Vector subtraction

- Vector subtraction can be defined in terms of addition.

$\mathbf{B} - \mathbf{C} = \mathbf{B} + (-1)\mathbf{C}$



Different direction and magnitude!

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See text: 3-4

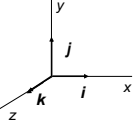
Unit Vectors

- A **Unit Vector** is a vector having length 1 and no units
- It is used to specify a direction.
- Unit vector \mathbf{u} points in the direction of \mathbf{U}
 - ❖ Often denoted with a "hat": $\mathbf{u} = \hat{\mathbf{u}}$

$\mathbf{u} = |\mathbf{U}| \hat{\mathbf{u}}$

- Useful examples are the cartesian unit vectors $[\mathbf{i}, \mathbf{j}, \mathbf{k}]$
 - ❖ Point in the direction of the x, y and z axes.

$\mathbf{R} = r_x \mathbf{i} + r_y \mathbf{j} + r_z \mathbf{k}$



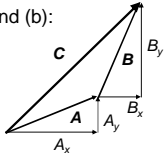
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See text: 3-4

Vector addition using components:

- Consider $\mathbf{C} = \mathbf{A} + \mathbf{B}$.
 - (a) $\mathbf{C} = (A_x \mathbf{i} + A_y \mathbf{j}) + (B_x \mathbf{i} + B_y \mathbf{j}) = (A_x + B_x) \mathbf{i} + (A_y + B_y) \mathbf{j}$
 - (b) $\mathbf{C} = (C_x \mathbf{i} + C_y \mathbf{j})$
- Comparing components of (a) and (b):
 - ❖ $C_x = A_x + B_x$
 - ❖ $C_y = A_y + B_y$




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See text: 4-1

Lecture 4, Example 4
Vector addition

An experimental aircraft can fly at full throttle in still air at 200 m/s. The pilot has the nose of the plane pointed west (at full throttle) but, unknown to the pilot, the plane is actually flying through a strong wind blowing from the northwest at 140 m/s. Just then the engine fails and the plane starts to fall at 5 m/s².

What is the magnitude and directions of the resulting velocity (relative to the ground) the instant the engine fails?




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Multiplication of vectors

- There are two common ways to multiply vectors
 - ❖ "Scalar or dot product": Result is a scalar

$$\mathbf{A} \cdot \mathbf{B} = |\mathbf{A}| |\mathbf{B}| \cos(\theta)$$




$\mathbf{A} \cdot \mathbf{B} = 0$




$\mathbf{A} \cdot \mathbf{B} \neq 0$

- ❖ "Vector or cross product": Result is a vector (not now...)

$$|\mathbf{A} \times \mathbf{B}| = |\mathbf{A}| |\mathbf{B}| \sin(\theta)$$



$\mathbf{A} \times \mathbf{B} \neq 0$

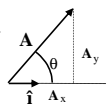


$\mathbf{A} \times \mathbf{B} = 0$

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Scalar product

- Useful for performing projections.

$$\mathbf{A} \cdot \hat{\mathbf{i}} = A_x$$


- Calculation is simple in terms of components.

$$\mathbf{A} \cdot \mathbf{B} = (A_x)(B_x) + (A_y)(B_y)$$

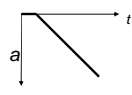
Calculation is easy in terms of magnitudes and relative angles.

$$\mathbf{A} \cdot \mathbf{B} = |\mathbf{A}| |\mathbf{B}| \cos \theta$$

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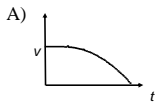
Lecture 4, Example
Review Motion vs. Time Graphs

- In driving from Madison to Chicago, initially my speed is at a constant 65 mph. After some time, I see an accident ahead of me on I-90 and must stop quickly so I decelerate increasingly fast until I stop. The magnitude of my acceleration vs time is given by,

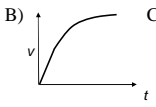


- My velocity vs time graph looks like which of the following ?

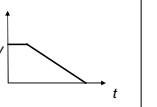
A)



B)



C)



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See text: 4-1

Chapter 4: Motion in 2 (and 3) dimensions
3-D Kinematics

- The position, velocity, and acceleration of a particle in 3-dimensions can be expressed as:

$$\mathbf{r} = x \mathbf{i} + y \mathbf{j} + z \mathbf{k}$$

$$\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k} \quad (\mathbf{i}, \mathbf{j}, \mathbf{k} \text{ unit vectors})$$

$$\mathbf{a} = a_x \mathbf{i} + a_y \mathbf{j} + a_z \mathbf{k}$$

- ❖ We have already seen the 1-D kinematics equations.

$$x = x(t) \quad v = \frac{dx}{dt} \quad a = \frac{dv}{dt} = \frac{d^2x}{dt^2}$$

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See text: 4-2 and 4-3

3-D Kinematics

- For 3-D, we simply apply the 1-D equations to each of the component equations.

$$x = x(t) \quad y = y(t) \quad z = z(t)$$

$$v_x = \frac{dx}{dt} \quad v_y = \frac{dy}{dt} \quad v_z = \frac{dz}{dt}$$

$$a_x = \frac{d^2x}{dt^2} \quad a_y = \frac{d^2y}{dt^2} \quad a_z = \frac{d^2z}{dt^2}$$

- Which can be combined into the vector equations:

$$\mathbf{r} = \mathbf{r}(t) \quad \mathbf{v} = d\mathbf{r} / dt \quad \mathbf{a} = d^2\mathbf{r} / dt^2$$

This compact notation hides the actual complexity

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Thinking about motion in 2 Dimensions

- The **position** of an object is described by its position vector, \mathbf{r}
- The **displacement** of the object is defined as the **change in its position (final – initial)**

$$\Delta \mathbf{r} = \mathbf{r}_f - \mathbf{r}_i$$

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Average Velocity

- The **average velocity** is the ratio of the displacement to the time interval for the displacement
- The **direction of the average velocity** is in the direction of the displacement vector, $\Delta \mathbf{r}$

$$\mathbf{v} = \frac{\Delta \mathbf{r}}{\Delta t}$$

- The **average velocity** between points is **independent of the path taken**

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Instantaneous Velocity

- The **instantaneous velocity** is the limit of the average velocity as Δt approaches zero
- The direction of the **instantaneous velocity** is **along a line that is tangent** to the path of the particle's direction of motion.

$$\mathbf{v} \equiv \lim_{\Delta t \rightarrow 0} \frac{\Delta \mathbf{r}}{\Delta t} = \frac{d\mathbf{r}}{dt}$$

- The magnitude of the instantaneous velocity vector is the speed. (The speed is a scalar quantity)

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Average Acceleration

- The average acceleration of a particle as it moves is defined as the change in the instantaneous velocity vector divided by the time interval during which that change occurs.

$$\bar{\mathbf{a}} = \frac{\mathbf{v}_f - \mathbf{v}_i}{t_f - t_i} = \frac{\Delta \mathbf{v}}{\Delta t}$$

- The average acceleration is a vector quantity directed along $\Delta \mathbf{v}$

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Instantaneous Acceleration

- The instantaneous acceleration is the limit of the average acceleration as $\Delta v / \Delta t$ approaches zero

$$\mathbf{a} \equiv \lim_{\Delta t \rightarrow 0} \frac{\Delta \mathbf{v}}{\Delta t} = \frac{d\mathbf{v}}{dt}$$

- The instantaneous acceleration is a vector with components parallel (tangential) and/or perpendicular (radial) to the tangent of the path (see Chapter 5)

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Producing an Acceleration

- Various changes in a particle's motion may produce an acceleration
 - ❖ The **magnitude** of the velocity vector may change
 - ❖ The **direction** of the velocity vector may change (Even if the magnitude remains constant)
 - ❖ Both may change simultaneously

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Recap of today's lecture

- Chapter 3, Chapter 4.1, 4.2
 - ❖ Coordinate systems
 - ❖ Vectors (position, displacement, velocity, acceleration)
 - ❖ Vector addition and the scalar product
 - ❖ Kinematics in 2 or 3 dimensions
 - ❖ Independence of x , y and/or z components
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