

Physics 207 – Lecture 6

Physics 207, Lecture 6, Sept. 25

Agenda:

- Chapter 4
 - ❖ Frames of reference
- Chapter 5
 - ❖ Newton's Law
 - ❖ Mass
 - ❖ Inertia
 - ❖ Forces (contact and non-contact)
 - ❖ Friction (a external force that opposes motion)
 - ❖ Free Body Diagrams (a very important tool)

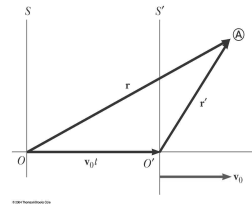
Assignment: For Wednesday read Chapter 6

- WebAssign Problem Set 2 due Wednesday noon
- WebAssign Problem Set 3 available today
- MidTerm Thursday, Oct. 5, Chapters 1-6, 90 minutes, 7-8:45 PM

Physics 207: Lecture 6, Pg 1

Relative motion and frames of reference

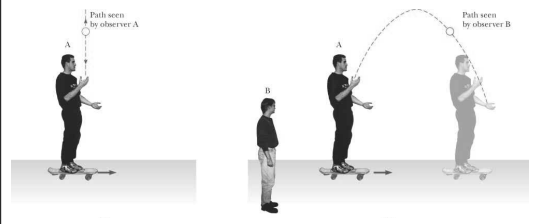
- Reference frame S is stationary
- Reference frame S' is moving at v_0
This also means that S moves at $-v_0$ relative to S'
- Define time $t = 0$ as that time when the origins coincide



Physics 207: Lecture 6, Pg 2

Relative Velocity

- Two observers moving relative to each other generally do not agree on the outcome of an experiment (path)
- For example, observers A and B below see different paths for the ball



Physics 207: Lecture 6, Pg 3

Relative Velocity, r , v , a and r' , v' , a'

- The positions as seen from the two reference frames are related through the velocity
(remember S is moving at a constant $-v_0$ relative to S')
 - ❖ $r' = r - v_0 t$
- The derivative of the position equation will give the velocity equation
 - ❖ $v' = v - v_0 = d(r - v_0 t)/dt$

Physics 207: Lecture 6, Pg 4

Acceleration in Different Frames of Reference

- The derivative of the velocity equation will give the acceleration equation
 - ❖ $v' = v - v_0$
 - ❖ $a' = a$
- The acceleration of the particle measured by an observer in one frame of reference is the same as that measured by any other observer moving at a constant velocity relative to the first frame.

Physics 207: Lecture 6, Pg 5

Monkey and Hunter

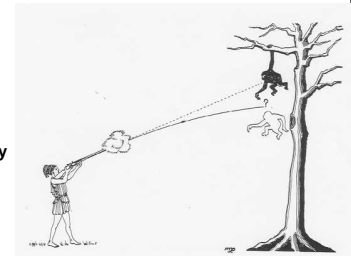
A hunter sees a monkey in a tree, aims his gun at the monkey and fires. At the same instant the monkey lets go. Does the bullet (now the moving frame):

A Go over the monkey

B Hit the monkey

C Go under the monkey

End of Chapter 5



Physics 207: Lecture 6, Pg 6

Physics 207 – Lecture 6

Chapter 6: Newton's Laws and Forces Sir Issac Newton (1642 - 1727)



Physics 207: Lecture 6, Pg 7

See text: Chapter 5

Dynamics

- Principia Mathematica published in 1687. This revolutionary work proposed three "laws" of motion:

Law 1: An object subject to no external forces is at rest or moves with a constant velocity if viewed from an inertial reference frame.

Law 2: For any object, $F_{NET} = \Sigma F = ma$

Law 3: Forces occur in pairs, $F_{A,B} = -F_{B,A}$
(For every action there is an equal and opposite reaction.)

Read: Force of B on A

Physics 207: Lecture 6, Pg 8

See text: 5-1

Force

- We have a general notion of forces is from everyday life.
- In physics the definition must be precise.
 - ❖ A force is *an action which causes a body to accelerate.* (Newton's Second Law)

Examples:

Contact Forces (physical contact between objects)	Field Forces (Non-Contact) (action at a distance)
Kicking a ball	Moon and Earth

- On a microscopic level, all forces are non-contact

Physics 207: Lecture 6, Pg 9

See text: 5-3

Mass

- We have an idea of what mass is from everyday life.
- In physics:
 - ❖ mass (in Phys 207) is a *quantity that specifies how much inertia an object has* (i.e. a scalar that relates force to acceleration) (Newton's First Law)
- Mass is an inherent property of an object.
- Mass and weight are different quantities; weight is usually the magnitude of a gravitational (non-contact) force. "Pound" (lb) is a definition of weight (i.e., a force), not a mass!

Physics 207: Lecture 6, Pg 10

Inertia and Mass

- The tendency of an object to resist any attempt to change its velocity is called **Inertia**
- **Mass** is that property of an object that specifies how much resistance an object exhibits to changes in its velocity
 - Mass is an inherent property of an object
 - Mass is independent of the object's surroundings
 - Mass is independent of the method used to measure it
 - Mass is a scalar quantity
 - The SI unit of mass is kg

Physics 207: Lecture 6, Pg 11

See text: 5-2

Newton's First Law and IRFs

An object subject to no external forces moves with a constant velocity if viewed from an *inertial reference frame (IRF)*.

If no net force acting on an object, there is no acceleration.

- The above statement can be used to define inertial reference frames.
 - ❖ An IRF is a reference frame that is not accelerating (or rotating) with respect to the "fixed stars".
 - ❖ If one IRF exists, infinitely many exist since they are related by any arbitrary constant velocity vector!
 - ❖ The surface of the Earth may be viewed as an IRF

Physics 207: Lecture 6, Pg 12

Physics 207 – Lecture 6

See text: 5-4

Newton's Second Law

The acceleration of an object is directly proportional to the net force acting upon it. The constant of proportionality is the mass.


$$\sum \vec{F} = \vec{F}_{NET} = m\vec{a}$$

- This expression is vector expression: F_x, F_y, F_z
- Units
The metric unit of force is $\text{kg m/s}^2 = \text{Newtons (N)}$
The English unit of force is Pounds (lb)

Physics 207: Lecture 6, Pg 13

Lecture 6, Exercise 1 Newton's Second Law

A constant force is exerted on a cart that is initially at rest on an air table. The force acts for a short period of time and gives the cart a certain final speed.




For a second shot, we apply a force only **half** as large.

To reach the same final speed, how long must the same force be applied?

(A) 4 x as long (B) 2 x as long (C) 1/2 as long (D) 1/4 as long

Physics 207: Lecture 6, Pg 14

Lecture 6, Exercise 1 Newton's Second Law Solution



$F = ma$
Since $F_2 = 1/2 F_1 \implies a_2 = 1/2 a_1$

We know that under constant acceleration, $v = a \Delta t$

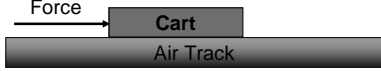
So,
 $a_2 \Delta t_2 = a_1 \Delta t_1$ we want equal final velocities
 $1/2 a_1 / \Delta t_2 = a_1 / \Delta t_1 \implies \Delta t_2 = 2 \Delta t_1$

(B) 2 x as long

Physics 207: Lecture 6, Pg 15

Lecture 6, Exercise 2 Newton's Second Law

A force of 2 Newtons acts on a cart that is initially at rest on an air table with no air and pushed for 1 second. Because there is no air, the cart stops immediately after I finish pushing. It has traveled a distance, D.




Next, the force of 2 Newtons acts again but is applied for 2 seconds.

The new distance the cart moves relative to D is:

(A) 8 x as far (B) 4 x as far (C) 2 x as far (D) 1/4 as far

Physics 207: Lecture 6, Pg 16

Lecture 6, Exercise 2 Solution



We know that under constant acceleration,
 $\Delta x = a (\Delta t)^2 / 2$ (when $v_0=0$)

Here $\Delta t_2=2\Delta t_1, F_2 = F_1 \implies a_2 = a_1$

$$\frac{\Delta x_2}{\Delta x_1} = \frac{\frac{1}{2} a \Delta t_2^2}{\frac{1}{2} a \Delta t_1^2} = \frac{(2\Delta t_1)^2}{\Delta t_1^2} = 4$$

(B) 4 x as long

Physics 207: Lecture 6, Pg 17

See text: 5-6

Newton's Third Law:

If object 1 exerts a force on object 2 ($F_{2,1}$) then object 2 exerts an equal and opposite force on object 1 ($F_{1,2}$)

$$\mathbf{F}_{1,2} = -\mathbf{F}_{2,1}$$

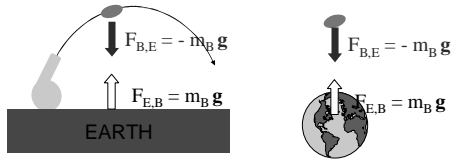
For every "action" there is an equal and opposite "reaction"

IMPORTANT:
Newton's 3rd law concerns force pairs which act on two different objects (not on the same object) !

Physics 207: Lecture 6, Pg 18

Two Examples (non-contact)

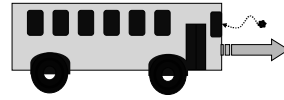
Consider the forces on an object undergoing projectile motion



Physics 207: Lecture 6, Pg 19

**Lecture 6, Exercise 3
Newton's Third Law**

A fly is deformed by hitting the windshield of a speeding bus.



The force exerted by the bus on the fly is,

- (A) greater than
 - (B) the same as
 - (C) less than
- that exerted by the fly on the bus.

Physics 207: Lecture 6, Pg 20

**Lecture 6, Exercise 4
Newton's Third Law**

Same scenario but now we examine the accelerations



The magnitude of the acceleration, due to this collision, of the bus

- (A) greater than
 - (B) the same as
 - (C) less than
- that of the fly.

Physics 207: Lecture 6, Pg 21

**Lecture 6, Exercises 3&4
Newton's Third Law
Solution**

By Newton's third law these two forces form an interaction pair which are equal (but in opposing directions).



Thus the forces are the same

However, by Newton's second law $F_{net} = ma$ or $a = F_{net}/m$.

So $F_{b,f} = -F_{f,b} = F_0$

but $|a_{bus}| = |F_0 / m_{bus}| \ll |a_{fly}| = |F_0 / m_{fly}|$

Answer for acceleration is (C)

Physics 207: Lecture 6, Pg 22

Free Body Diagram

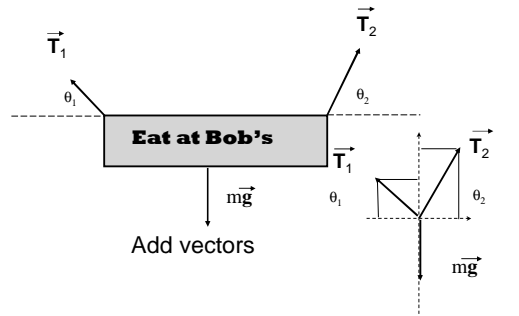
A heavy sign is hung between two poles by a rope at each corner extending to the poles.



What are the forces on the sign?

Physics 207: Lecture 6, Pg 23

Free Body Diagram



Add vectors

Physics 207: Lecture 6, Pg 24

Free Body Diagram

$\sum \vec{F} = \vec{F}_{NET} = m\vec{a}$

Vertical :

y-direction $0 = -mg + T_1 \sin \theta_1 + T_2 \sin \theta_2$

Horizontal :

x-direction $0 = -T_1 \cos \theta_1 + T_2 \cos \theta_2$

Physics 207: Lecture 6, Pg 25

Normal Forces

Certain forces act to keep an object in place. These have whatever force needed to balance all others (until a breaking point).

Physics 207: Lecture 6, Pg 26

Force Pairs

Newton's 3rd law concerns force pairs:
Two members of a force pair cannot act on the same object.
Don't mix gravitational (a non-contact force of the Earth on an object) and normal forces. They must be viewed as separate force pairs (consistent with Newton's 3rd Law)

Physics 207: Lecture 6, Pg 27

Lecture 6, Exercise 5 Newton's 3rd Law

- Two blocks are being pushed by a finger on a horizontal frictionless floor. How many action-reaction force pairs are present in this exercise?

(A) 2 (B) 4 (C) 6

Physics 207: Lecture 6, Pg 28

Lecture 6, Exercise 5 Solution:

$\Rightarrow \mathbf{g}$

Physics 207: Lecture 6, Pg 29


Example

Consider the following two cases (a falling ball and ball on table), Compare and contrast Free Body Diagram and Action-Reaction Force Pair sketch

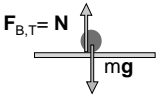
Physics 207: Lecture 6, Pg 30

Example

The Free Body Diagram



Ball Falls

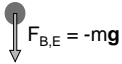


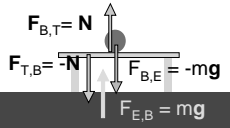
For Static Situation
 $N = mg$

Physics 207: Lecture 6, Pg 31

Example

First: Free-body diagram
Second: Action/reaction pair forces



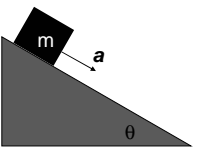


Physics 207: Lecture 6, Pg 32

See text: Example 5.7

Exercise: Frictionless inclined plane

- A block of mass m slides down a frictionless ramp that makes angle θ with respect to horizontal. What is its acceleration a ?

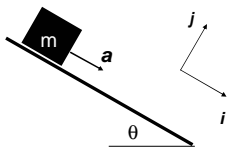


Physics 207: Lecture 6, Pg 33

See text: Example 5.7

Frictionless inclined plane...

- Define convenient axes parallel and perpendicular to plane:
 - Acceleration a is in x direction only (defined as a_x).

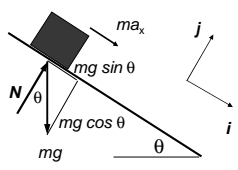


Physics 207: Lecture 6, Pg 34

See text: Example 5.7

Frictionless inclined plane...

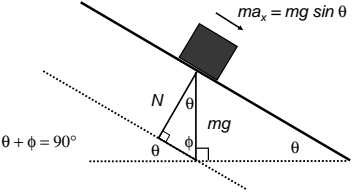
- Use a FBD and consider x and y components separately:
- F_x i : $ma_x = mg \sin \theta \Rightarrow a_x = g \sin \theta$
- F_y j : $ma_y = 0 = N - mg \cos \theta \Rightarrow N = mg \cos \theta$



Physics 207: Lecture 6, Pg 35

See text: Example 5.7

Angles of the inclined plane



Physics 207: Lecture 6, Pg 36

Physics 207 – Lecture 6

See text: 5.8

A special contact force, friction

- What does it do?
 - ❖ It opposes motion!
- How do we characterize this in terms we have learned?
 - ❖ Friction results in a force in a direction opposite to the direction of motion (actual or, if static, then implied)!

Physics 207: Lecture 6, Pg 37

See text: 5.8

Friction...

- Friction is caused by the “microscopic” interactions between the two surfaces:

Physics 207: Lecture 6, Pg 38

See text: 5.8

Friction...

- Force of friction acts to oppose motion:
 - ❖ Parallel to a surface
 - ❖ Perpendicular to a Normal force.

See figure 5.17 Physics 207: Lecture 6, Pg 39

See text: 6-1

Model for Sliding Friction (with motion)

- The direction of the frictional force vector is perpendicular to the normal force vector \mathbf{N} .
- The magnitude of the frictional force vector $|\mathbf{f}_k|$ is proportional to the magnitude of the normal force $|\mathbf{N}|$.
 - ❖ $|\mathbf{f}_k| = \mu_k |\mathbf{N}|$ ($= \mu_k |mg|$ in the previous example)
 - ❖ The “heavier” something is, the greater the frictional force
- The constant μ_k is called the “coefficient of kinetic friction”.

Physics 207: Lecture 6, Pg 40

See text: 6-1

Case study ...

- Dynamics:
 - x-axis i : $ma_x = F - \mu_k N$
 - y-axis j : $ma_y = 0 = N - mg$ or $N = mg$

so $F - \mu_k mg = m a_x$

Physics 207: Lecture 6, Pg 41

See text: Ch 5.8

Static Friction...

- So far we have considered friction acting when something has a non-zero velocity
 - ❖ We also know that it acts in fixed or “static” systems:
- In these cases, the force provided by friction depends on the forces applied on the system ($f_s \leq \mu N$)
- Opposes motion that would occur if μ were zero

Physics 207: Lecture 6, Pg 42

Physics 207 – Lecture 6

See text: Ch 5.8

Static Friction...

- Just like in the sliding case except $a = 0$.

i : $F_{\text{net}} - f_s = 0$
 j : $N = mg$

- While the block is static: $f_s = F_{\text{net}}$ (**unlike kinetic friction**)

Physics 207: Lecture 6, Pg 43

See text: Ch 5.8

Static Friction...

- The maximum possible force that the friction between two objects can provide is $f_{\text{MAX}} = \mu_s N$, where μ_s is the "coefficient of static friction".
- So $f_s \leq \mu_s N$.
- As one increases F , f_s gets bigger until $f_s = \mu_s N$ and the object "breaks loose" and starts to move.

Physics 207: Lecture 6, Pg 44

See text: Ch 5.8

Static Friction...

- μ_s is discovered by increasing F until the block starts to slide:

i : $F_{\text{MAX}} - \mu_s N = 0$
 j : $N = mg$

$\mu_s = F_{\text{MAX}} / mg$

Active Figure

Physics 207: Lecture 6, Pg 45

See text: 6-1

Additional comments on Friction:

- Since $f = \mu N$, the force of friction does not depend on the area of the surfaces in contact.
- Logic dictates that $\mu_s > \mu_k$ for any system

Physics 207: Lecture 6, Pg 46

Recapping

Sept. 25

- Chapter 4
 - Frames of reference
- Chapter 5
 - Newton's Law
 - Mass
 - Inertia
 - Forces (contact and non-contact)
 - Friction (a external force that opposes motion)
 - Free Body Diagrams (a very important tool)

Assignment: For Wednesday read Chapter 6

- WebAssign Problem Set 2 due Wednesday noon
- WebAssign Problem Set 3 available today
- MidTerm Thursday, Oct. 5, Chapters 1-6, 90 minutes, 7-8:45 PM

Physics 207: Lecture 6, Pg 47