

Physics 207 – Lecture 15

Physics 207, Lecture 15, Oct. 25

Agenda: Chapter 11, Finish, Chapter 12, Just Start

- Chapter 11:
 - ❖ Rolling Motion
 - ❖ Angular Momentum
- Chapter 12
 - ❖ Statics

Assignment: For Monday read Chapter 12

- WebAssign Problem Set 6 due Tuesday
- Problem Set 6, Ch 10-79, Ch 11-17,23,30,35,44abdef Ch 12-4,9,21,32,35

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Rolling Motion

- Now consider a cylinder rolling at a constant speed.

The cylinder is rotating about CM and its CM is moving at constant speed (V_{CM}). Thus its total kinetic energy is given by :

$$K_{TOT} = \frac{1}{2} I_{CM} \omega^2 + \frac{1}{2} M V_{CM}^2$$

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Motion

- Again consider a cylinder rolling at a constant speed.

Rotation only

Both with

$|V_{Tang}| = |V_{CM}|$

Sliding only

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Rolling Motion

- Again consider a cylinder rolling at a constant speed.

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Example : Rolling Motion

- A cylinder is about to roll down an inclined plane. What is its speed at the bottom of the plane ?

Ball has radius R

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Example : Rolling Motion

- A cylinder is about to roll down an inclined plane. What is its speed at the bottom of the plane ?
- Use Work-Energy theorem

Ball has radius R

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$p = mv$

Angular Momentum: Definitions & Derivations

- We have shown that for a system of particles

$\vec{F}_{EXT} = \frac{d\vec{p}}{dt}$

⇒

Momentum is conserved if $\vec{F}_{EXT} = 0$
- What is the rotational equivalent of this?
- The rotational analog of force \vec{F} is torque $\vec{\tau} = \vec{r} \times \vec{F}$
- Define the rotational analog of momentum \vec{p} to be angular momentum, \vec{L} or $\vec{L} = \vec{r} \times \vec{p}$

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Recall from Chapter 9: Linear Momentum

- Definition:** For a single particle, the momentum \vec{p} is defined as:

$\vec{p} \equiv m\vec{v}$

(\vec{p} is a vector since \vec{v} is a vector)
- So $p_x = mv_x$ etc.
- Newton's 2nd Law:

$\vec{F} = m\vec{a}$

$= m \frac{d\vec{v}}{dt} = \frac{d}{dt}(m\vec{v})$

⇒

$\vec{F} = \frac{d\vec{p}}{dt}$
- Units of linear momentum are kg m/s.

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Linear Momentum and Angular Momentum

- So from:

$\vec{p} = m\vec{v}$

⇒

$\vec{L} = I\vec{\omega}$
- Newton's 2nd Law:

$\vec{F} = m\vec{a}$

$= m \frac{d\vec{v}}{dt} = \frac{d}{dt}(m\vec{v})$

⇒

$\vec{\tau} = \frac{d\vec{L}}{dt}$

$\vec{F} = \frac{d\vec{p}}{dt}$

⇒

$\vec{\tau} = \frac{d\vec{L}}{dt} = \vec{r} \times \vec{F}$
- Units of angular momentum are kg m²/s.

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Putting it all together

- $\vec{\tau} = \frac{d\vec{L}}{dt} = \vec{r} \times \vec{F}$
- $d\vec{L} = \vec{r} \times \vec{F} dt$
- $\vec{L} = \vec{r} \times \vec{p}$
- $\Delta\vec{L} = \vec{r} \times \int \vec{F} dt = \vec{r} \times \Delta\vec{p}$
- $\vec{\tau}_{EXT} = \frac{d\vec{L}}{dt}$
- $\vec{L} = \vec{r} \times \vec{p}$
- $\vec{\tau}_{EXT} = \vec{r} \times \vec{F}_{EXT}$
- In the absence of external torques


Total angular momentum is conserved

$\vec{\tau}_{EXT} = \frac{d\vec{L}}{dt} = 0$

Active torque Active angular momentum

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Conservation of angular momentum has consequences



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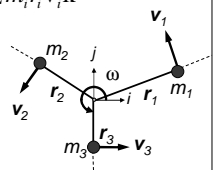
Angular momentum of a rigid body about a fixed axis:

- Consider a rigid distribution of point particles rotating in the x - y plane around the z axis, as shown below. The total angular momentum around the origin is the sum of the angular momentum of each particle:

$$\vec{L}_z = \sum_i \vec{r}_i \times \vec{p}_i = \sum_i m_i \vec{r}_i \times \vec{v}_i = \sum_i m_i r_i v_i \hat{k}$$

(since \vec{r}_i, \vec{v}_i are perpendicular)
- We see that \vec{L} is in the z direction.
- Using $\vec{v}_i = \omega \vec{r}_i$, we get

$$L_z = \sum_i m_i r_i^2 \omega \hat{k}$$



$\vec{L} = I\vec{\omega}$

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Example: Two Disks

- A disk of mass M and radius R rotates around the z axis with angular velocity ω_0 . A second identical disk, initially not rotating, is dropped on top of the first. There is friction between the disks, and eventually they rotate together with angular velocity ω_F .

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Example: Two Disks

- A disk of mass M and radius R rotates around the z axis with initial angular velocity ω_0 . A second identical disk, at rest, is dropped on top of the first. There is friction between the disks, and eventually they rotate together with angular velocity ω_F .

No External Torque so L_z is constant

$$L_i = L_f \rightarrow I \omega_0 + 0 = I_f \omega_f$$

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Demonstration: Conservation of Angular Momentum

- Figure Skating :

$$L_A = L_B$$

$$I_A \omega_A = I_B \omega_B$$

$\omega_A < \omega_B$

No External Torque so L_z is constant even if internal work done.

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Demonstration: Conservation of Angular Momentum

- Figure Skating :

$$I_A \omega_A = L_A = L_B = I_B \omega_B$$

$$I_A < I_B$$

$$\omega_A < \omega_B$$

$$\frac{1}{2} I_A \omega_A^2 > \frac{1}{2} I_B \omega_B^2 \text{ (work needs to be done)}$$

No External Torque so L_z is constant even if internal work done.

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Angular Momentum Conservation

- A freely moving particle has a well defined angular momentum about any given axis.
- If no torques are acting on the particle, its angular momentum remains constant (i.e., will be conserved).
- In the example below, the direction of \mathbf{L} is along the z axis, and its magnitude is given by $L_z = pd = mvd$.

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Example: Bullet hitting stick

- A uniform stick of mass M and length D is pivoted at the center. A bullet of mass m is shot through the stick at a point halfway between the pivot and the end. The initial speed of the bullet is v_1 , and the final speed is v_2 .
- ❖ What is the angular speed ω_F of the stick after the collision? (Ignore gravity)

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Example: Bullet hitting stick

- What is the angular speed ω_F of the stick after the collision? (Ignore gravity).
- Process: (1) Define system (2) Identify Conditions

(1) System: bullet and stick (No Ext. torque, L is constant)
 (2) Momentum is conserved ($I_{\text{stick}} = I = MD^2/12$)

$L_{\text{init}} = L_{\text{final}}$

before after

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Example: Throwing ball from stool

- A student sits on a stool, initially at rest, but which is free to rotate. The moment of inertia of the student plus the stool is I . They throw a heavy ball of mass M with speed v such that its velocity vector moves a distance d from the axis of rotation.
- ❖ What is the angular speed ω_F of the student-stool system after they throw the ball?

Top view: before after

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Example: Throwing ball from stool

- What is the angular speed ω_F of the student-stool system after they throw the ball?
- Process: (1) Define system (2) Identify Conditions

(1) System: student, stool and ball (No Ext. torque, L is constant)
 (2) Momentum is conserved

Top view: before after

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Lecture 15, Exercise 1 Concepts

- A constant force F is applied to a dumbbell for a time interval Δt , first as in case (a) and then as in case (b). Remember $W = F \Delta x$ but I (impulse) = $F \Delta t$
- In which case does the dumbbell acquire the greater center-of-mass speed? (The bar is massless and rigid.)

1. (a)
2. (b)
3. No difference
4. The answer depends on the rotational inertia of the dumbbell.

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Lecture 15, Exercise 2 Concepts

- A constant force F is applied to a dumbbell for a time interval Δt , first as in case (a) and then as in case (b). Remember $W = F \Delta x$ but I (impulse) = $F \Delta t$
- In which case does the dumbbell acquire the greater kinetic energy? (The bar is massless and rigid.)

$$K_{\text{TOT}} = \frac{1}{2} I_{\text{CM}} \omega^2 + \frac{1}{2} M V_{\text{CM}}^2$$

1. (a)
2. (b)
3. No difference
4. The answer depends on the rotational inertia of the dumbbell.

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Gyroscopic Motion: $\vec{\tau}_{\text{EXT}} = \vec{r} \times \vec{F}_{\text{EXT}}$

$\vec{\tau}_{\text{EXT}} = \frac{d\vec{L}}{dt}$

- Suppose you have a spinning gyroscope in the configuration shown below:
- If the right support is removed, what will happen?
- Notice that there is a "torque" (mgr) into the display. The gyro may fall slightly but there is ΔL (a vector), which in time Δt , is caused by this torque, or a clockwise rotation.

$L_x = I \omega_x$ (x dir)
 $\Delta L = \tau \Delta t$ (-z dir)

$\vec{\tau} = \frac{d\vec{L}}{dt} = \vec{r} \times \vec{F}$

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Summary of rotation:
Comparison between Rotation and Linear Motion

Angular	Linear
$\theta = x / R$	x
$\omega = v / R$	v
$\alpha = a / R$	a

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Comparison Kinematics

Angular	Linear
$\alpha = \text{constant}$	$a = \text{constant}$
$\omega = \omega_0 + \alpha t$	$v = v_0 + at$
$\theta = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$	$x = x_0 + v_0 t + \frac{1}{2} at^2$
$\omega^2 - \omega_0^2 = 2\alpha\theta$	$v^2 - v_0^2 = 2ax$
$\omega_{\text{AVE}} = \frac{1}{2}(\omega + \omega_0)$	$v_{\text{AVE}} = \frac{1}{2}(v + v_0)$

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Comparison: Dynamics

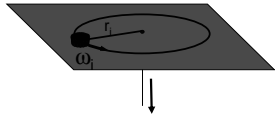
Angular	Linear
$I = \sum_i m_i r_i^2$	m
$\tau = r \times F = \alpha I$	$F = ma$
$L = r \times \tau = I \omega$	$p = mv$
$\tau_{\text{EXT}} = \frac{dL}{dt}$	$F_{\text{EXT}} = \frac{dp}{dt}$
$W = \tau \Delta\theta$	$W = \mathbf{F} \cdot \Delta\mathbf{x}$
$K = \frac{1}{2} I \omega^2$	$K = \frac{1}{2} mv^2$
$\Delta K = W_{\text{NET}}$	$\Delta K = W_{\text{NET}}$

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Lecture 15, Exercise 3

- A mass $m=0.10$ kg is attached to a cord passing through a small hole in a frictionless, horizontal surface as in the Figure. The mass is initially orbiting with speed $\omega_i = 5$ rad/s in a circle of radius $r_i = 0.20$ m. The cord is then slowly pulled from below, and the radius decreases to $r = 0.10$ m. How much work is done moving the mass from r_i to r ?

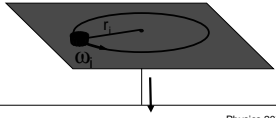
(A) 0.15 J (B) 0 J (C) -0.15 J



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Lecture 15, Exercise 3

- A mass $m=0.10$ kg is attached to a cord passing through a small hole in a frictionless, horizontal surface as in the Figure. The mass is initially orbiting with speed $\omega_i = 5$ rad/s in a circle of radius $r_i = 0.20$ m. The cord is then slowly pulled from below, and the radius decreases to $r = 0.10$ m. How much work is done moving the mass from r_i to r ?
- Principle: No external torque so L is constant



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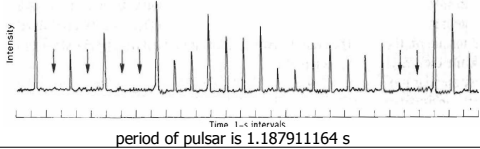
An example: Neutron Star rotation

Neutron star with a mass of 1.5 solar masses has a diameter of ~ 11 km.

Our sun rotates about once every 37 days

$$\omega_f / \omega_i = I_i / I_f = r_i^2 / r_f^2 = (7 \times 10^5 \text{ km})^2 / (11 \text{ km})^2 = 4 \times 10^9$$

gives millisecond periods!



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Angular Momentum as a Fundamental Quantity

- The concept of angular momentum is also valid on a submicroscopic scale
- Angular momentum has been used in the development of modern theories of atomic, molecular and nuclear physics
- In these systems, the angular momentum has been found to be a fundamental quantity
 - ❖ Fundamental here means that it is an intrinsic property of these objects

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Fundamental Angular Momentum

- Angular momentum has discrete values
- These discrete values are multiples of a fundamental unit of angular momentum
- The fundamental unit of angular momentum is h-bar

❖ Where h is called Planck's constant

$$\hbar = \frac{h}{2\pi} = 1.054 \times 10^{-34} \frac{\text{kg} \cdot \text{m}}{\text{s}}$$

$$\Delta L = n\hbar \quad (n = 1, 2, 3, \dots)$$

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Intrinsic Angular Momentum

intrinsic angular momentum of a proton is $\hbar/2$

(a) Spin vector s_z pointing up. (b) Spin vector s_z pointing down. (c) Photon spin vector s_z pointing up, orbital angular momentum L_z pointing down, and total spin s_z' pointing down.

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Angular Momentum of a Molecule

- Consider the molecule as a rigid rotor, with the two atoms separated by a fixed distance
- The rotation occurs about the center of mass in the plane of the page with a speed of

$$\omega \approx \frac{\hbar}{I_{\text{CM}}}$$

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Angular Momentum of a Molecule (It heats the water in a microwave oven)

$$\Delta L = \hbar$$

$$\Delta \omega = \hbar / I_{\text{CM}}$$

$$E = \hbar^2 / (8\pi^2 I) [J(J+1)] \quad J = 0, 1, 2, \dots$$

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Statics (Chapter 12): A repeat of Newton's Laws with no net force and no net torque

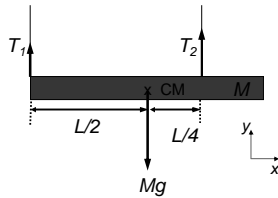
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Statics: Using Torque

- Now consider a plank of mass M suspended by two strings as shown.
- We want to find the tension in each string:

$$\sum \vec{F} = 0 \quad \sum \vec{\tau} = 0$$



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Approach to Statics:

- In general, we can use the two equations

$$\sum \vec{F} = 0$$

$$\sum \vec{\tau} = 0$$

to solve any statics problems.

- When choosing axes about which to calculate torque, choose one that makes the problem easy....

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Agenda: Chapter 11, Finish, Chapter 12, Just Start

- Chapter 11:
 - ❖ Rolling Motion
 - ❖ Angular Momentum
- Chapter 12
 - ❖ Statics (next time)

Assignment: For Monday read Chapter 12

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- Problem Set 6, Ch 10-79, Ch 11-17,23,30,35,44abdef Ch 12-4,9,21,32,35

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